



CAIIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
805.756.1258

MEETING OF THE ACADEMIC SENATE EXECUTIVE COMMITTEE
Tuesday, September 23, 2003
UU220, 3:00 to 5:00pm

- I. Minutes: Approval of minutes for the May 13 and July 15, 2003 Executive Committee meetings; May 6, May 27, and June 3, 2003 Academic Senate meetings: (pp. 2-12).
- II. Communication(s) and Announcement(s):
 - A. Academic Senate Executive Committee members 2003-2004: (p. 13).
 - B. Academic Senate members 2003-2004: (pp. 14-17).
- III. Reports:
 - A. Academic Senate Chair:
 - B. President's Office:
 - C. Provost's Office:
 - D. Statewide Senators:
 - E. CFA Campus President:
 - F. ASI Representatives:
 - G. Other:
- IV. Consent Agenda:
- V. Business Item(s):
 - A. Academic Senate and committee vacancies for 2003-2004: (pp. 18-19).
 - B. Universitywide committee vacancies for 2003-2004: (p. 19).
 - C. Approval of Academic Senate Calendar of Meetings for 2003-2004: (p. 20).
 - D. Approval of Academic Senate Assigned Time for 2003-2004: (p. 21).
 - E. Approval of institutional reviewers for Forestry and Natural Resources self-study: (p. 22).
 - F. Resolution on LEED Accreditation for Student Housing North: Executive Committee (pp. 23-27).
 - G. Executive Committee *Sense of the Senate* Resolution on Endorsement of SFSU Resolution on Opposition to Proposition 54: Executive Committee (pp. 28-30).
- VI. Discussion Item(s): Summary of summer events: Lewis.
- VII. CLOSED SESSION: Executive Committee members only.
- VIII. Adjournment:

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
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MINUTES OF
The Academic Senate Executive Committee
Special Meeting - Tuesday, July 15, 2003
Admin 409, 2:15 to 3:30 pm

Members of the Executive Committee Present: Breitenbach, Elrod, Harris, Hood, Lewis, Reich, Rein, Rogers, Zingg.
Others Present: Greenwald, Hellenbrand, Ikeda, Morton.

- I. Minutes: None
- II. Communications and Announcements: None
- III. Reports: None.
- IV. Consent Agenda: None.
- V. Business Items:
 - A. **2003-2004 Budget Discussion:** (Zingg) The President's priorities are to avoid layoffs and provide instruction. At present, a reduction of about \$14.5 million in state funding is anticipated. Should there be additional reductions in funding, it will be quite disruptive. The consultative process was also discussed.
- VI. Discussion Item(s): None.
- VII. Meeting adjourned at 3:30 pm.

Submitted by,

A handwritten signature in black ink that reads "George Lewis". The signature is written in a cursive, flowing style.

George Lewis, Chair
Academic Senate

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE

MINUTES OF
The Academic Senate Executive Committee
Tuesday, May 13, 2003
VU220, 3:00-5:00 p.m.

Preparatory: The meeting was opened at 3:10 p.m.

- I. Minutes: The minutes for the Executive Committee meeting of April 22, 2003 were approved without change.
- II. Communication(s) and Announcement(s): None.
- III. Reports:
 - A. Academic Senate Chair: None.
 - B. President's Office: (Howard-Greene) The CSU Board of Trustees is meeting this week and we will be waiting to hear any news about the Governor's budget.
 - C. Provost Office: (Zingg) A new article on the budget situation suggests that as of April 15, 2003 the amount of tax revenue exceeds what was expected and this could have a positive effect on bond ratings. Some of the budget issues will be decided over the next couple of months but President Baker has made it clear that CMS is on the table, along with everything else. A concise statement, detailing CMS expenses such as consulting cost and assigned time cost, will be created and distributed to anyone who requests it. Chancellor Reed said that the three priorities for the CSU are: to provide instruction and services for current students, preserve jobs, and do whatever it takes to accommodate new enrollment. Congratulations to Erika Rogers, Computer Science professor, who has been named Director of the Cal Poly Honors Program.
 - D. Statewide Senators: (Hood) Chancellor Reed visited the Statewide Academic Senate at the last meeting of the year and mentioned that the CSu. will receive a cut of \$69.6 million, in order to defer payments on \$10 billion. This \$69.6 million cut is in addition to the previous cut of \$260 million. There is a possibility of an additional 12.5% fee increase on top of the 25% and the 10% fee increase from January, if it doesn't get worse, but we could end up with a 25% increase above and beyond the current 25% increase. At a special session of the Board of Trustees meeting, Richard West explained the state auditor's CMS audit and the CSU response to the auditor's report.
 - E. CFA Campus President: (poroohar) CFA passed a resolution voicing their concerns regarding the CMS project. On the issue of bargaining, everything was going well until last Friday afternoon, when bargaining went back to the original proposal, bargaining then broke up, and no further meetings were scheduled. At this time, it appears that bargaining will probably end up in impasse.
 - F. ASI Representative: None.
 - G. Other: David Conn, A new task force is reviewing the issue of diversity on the Academic Curriculum with research taking place this summer and a recommendation expected in Fall quarter. The new task force is being co-chaired by Anny Morrobel-Sosa and Doug Cerf, under the coordination of USCP and General Education Committees.
- IV. Consent Agenda: None.

V. Business Items:

- A. Resolution to Promote Civility and a Diversity-Friendly Environment Through responsible Use of Computing Resources: Senator Vanasupa, chair of the Materials Engineering Department. This resolution requests that section D. Policy Application of the *Information Technology Resources Responsible Use Policy* be amended and that some definitions be clarified. There was much debate on the following issues: the need to avoid any use of personalized quotes in footnotes in any resolution, the questionable ability of the proposed amendments of Responsible Use Policy to work if implemented, and the re-assurance that any knowledge of offence or violation of the Responsible Use Policy with respect to hostile work places should always be brought forward to be remedied as currently required under existing policies. Chair Menon reminded the members that the author would like the resolution to be debated at the full Senate meeting, and the decision being made is whether the resolution as submitted is ready to be placed on the agenda for the full Senate. He then called for a secret ballot vote. MIS/F to agendize the resolution to the full Senate meeting. Senator Hood made a motion urging the Academic Senate to endorse the creation of a task force to look at the problems addressed in the resolution and make recommendations to the Provost but was later withdrawn. A request for the formation of a group composed of the Provost, Academic Senate Chair, and Senator Vanasupa to address the issues brought up in the resolution was endorsed by the Academic Senate.
- B. Substitute Resolution to Promote Civility and a Diversity-Friendly Environment Through responsible Use of Computing Resources: Withdrawn due to Senator Vanasupa's resolution not being agendized.
- C. Resolution on Credit/No Credit Grading (CR/NC): Breitenbach, chair of the Instruction Committee/Hannings, chair of the Curriculum Committee. This resolution modifies the current policy, which was adopted in 1997 but was never fully implemented and continues to cause confusion for student who in some cases end up with non-compliance. This resolution seeks to remedy the problems by reducing the number CR/NC unit to a maximum of 8 units and raising the minimum grade required to earn credit from C- to C. . This resolution was endorsed and has the full support of both the Instruction and Curriculum Committees. MIS/p to agendize resolution.
- D. Resolution on Change in Academic Senate Grants Review Committee Membership (Bylaws section I.7.a): Menon, chair of the Academic Senate. This change, in the membership of the Grants Review Committee, was requested by the committee after being debated by all committee members that a bylaw change is needed. MIS/p to endorse the request as presented.
- E. Resolution on Change in Academic Senate Library Committee Membership (Bylaws section I.9.a): Menon, chair of the Academic Senate. This change, in the membership of the Library Committee, was requested by the committee after being debated by all committee members that a bylaw change is needed. MIS/p to endorse the request as presented.
- F. Membership recommendations for General Education committees: Menon, chair of the Academic Senate. Executive Committee members made recommendations for faculty to serve in the University General Education committee.
- G. Academic Senate/University-wide Committee Vacancies for 2003-2004: The following appointments were made:
College of Business
US Cultural Pluralism Subcommittee Dan Villegas, Econ
Library Committee Phillip Fanchon, Econ

College of Science and Math

Curriculum Committee

Mike Yoshimura, Biological Sci

University-Wide Committee

University Union Advisory Board

Susan Elrod, Biological Science

H. Appointment of Academic Senate Committee Chairs: The following appointments were made:

Budget and Long-Range Planning Committee
&AgEng.

Steve Kaminaka, BioRes

M/SIP to waive the term limit rule in order to allow Steve Kaminaka to continue as non-voting (except as tie-breaker), chair of this committee for 2003-2004.

Curriculum Committee

Dave Hannings, Horti&SC

Faculty Mfairs Committee

Manzar Foroohar, History

Faculty Awards Committee

Michael Geringer, Mgmt

Faculty Dispute Review Committee

Lezlie Labhard, IT

Fairness Board

Del Dingus, Earth&SS

Grants Review Committee

David Braun, ElecEngr

Instruction Committee

Andrew Schaffner, Stats

Library Committee

Debora Schwartz, English

Research & Professional Development Comm.

Ed Sullivan, C&E Engr

Student Grievance Board

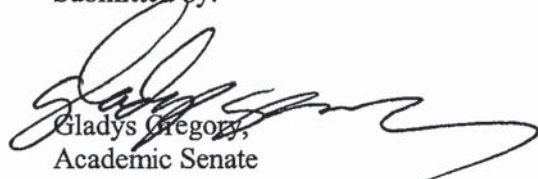
Faysal Kolkailah, Aero Engr

US Cultural Pluralism Subcommittee

Michael Lucas, Arch

- VI. Discussion Item (s): Hannings, The CSU Board of Trustees has approved the BS in Software Engineering. The Curriculum Committee is currently discussing the curriculum-catalog cycle and its processes. In the last two years, there have been 300 experimental courses presented that were approved by the Academic Senate with a blanket resolution. Please send all suggestions to Dave Hannings at dhanning@calpoly.edu.
- VII. Adjournment: meeting was adjourned at 5:00 p.m.

Submitted by:


Gladys Gregory,
Academic Senate

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California 93407
ACADEMIC SENATE
805.756.1258

MINUTES OF
The Academic Senate
Tuesday, May 6, 2003
UU220, 3:00 to 5:00 pm

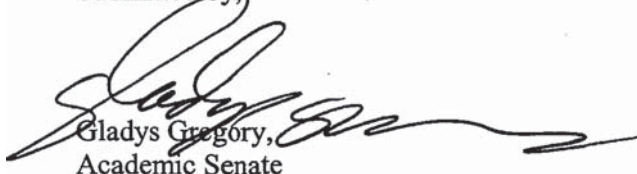
1. Minutes: The minutes for the Senate Committee meetings of April 15, 2003 were approved with the following deletion:
 - V. Business Items
 - D. **Resolution on 180 Quarter Units for Baccalaureate Degree Programs:** Hannings, chair of the Curriculum Committee. This resolution clarifies the criteria by which one can determine if a program is in excess of 180 units. The criteria essentially states that each program can create learning objectives, that will determine what courses are taught, and how many units it has. Discussions will continue at the next Academic Senate meeting on May 6, 2003. {NOTE: Subsequently, Committee Chair Hannings has informed us that after follow-on discussions by his committee, they have decided to withdraw this resolution.} ~~because a prior resolution on this matter provides sufficient basis for the Provost to secure the necessary unit justification above 180 from all programs and should initiate such action via the college deans.}~~
- ii. Communications and Announcements: Three additional handouts. (1) Reference material for the report on mandatory sexual harassment prevention training for new employees by Jean DeCosta. (2) Resolution of Commendation for Anny Morrobel-Sosa. (3) Amended - Resolution on establishing a faculty award to recognize distinguished research and professional development at Cal Poly.
- iii. Reports:
 - A. Academic Senate Chair: (Menon) (a) the budget outlook for 2003-2004 continues to be both uncertain and grim. The next real update will be the Governor's May revisions, which we will hear from him quite soon. (b) There will be two more meetings of the full Senate on May 27 and also on June 3 to complete all the resolutions and reports that are in the pipeline at this time. There are some very interesting and possibly controversial resolutions that are expected to be on the agenda for our next two meetings. (c) President Baker will be with us on May 27 when he may be able to give some assessments of the outlook for 2003-2004 based on the Governor's May budget revisions. (d) Hood, Foroohar, and Menon will be at CSU Statewide Senate for the rest of this week and we will let you know if we glean any newsworthy items from there.
 - B. President's Office: None.
 - C. Provost's Office: (Zingg) (1) Student Housing North - The importance of the project is the scope of it. It will bring to the campus 2700 additional students living on campus in addition to the 800 students in the current Sierra Vista development, doubling our campus residency. Student Housing North is being envisioned as a village with neighborhoods. There are still many programming, logistics of the project that remain undetermined. The most important thing is the recognition for consultation, formal and informal, as phases of the project develop. Campus construction projects that were completed 25 to 65 years ago were built under a very different set of circumstances, such as tight control by the Chancellor's office in terms of the permissibility of campus input to building plans. Student Housing North has at least a half dozen formal mechanisms in place for faculty input such as Landscape Advisory Committee, Campus Master Plan Committee, College of Agriculture Consultative Activity, etc., in addition to the workshops that have occurred and those that will be scheduled before the end of the year. There is an open invitation, formal and informal, for input from faculty, staff, and student. This is a fast moving project in some respects, but in

terms of programming, it has the flexibility to allow for consultative conversations to occur and direction to be provided. (2) CMS Project - The student administration piece of this three-prong effort is different from the rest of CMS, for several reasons. The other two prongs Human Resources and Administration Finance, are fully engaged, fully online, and subscribed. First, we are not satisfied that the PeopleSoft product in the Student Admin area, will provide us with the functionality that we now have and in particular address our concern with cost and continued challenges of upgrades into the future. Essentially, we are in a time-out, on buying into the PeopleSoft Student Administration piece in two aspects. One is a needs assessment with respect to what we want to accomplish in a student administration system that is supportive of faculty, student, and staff and secondly, upon the conclusion of that needs assessment, it is proposed that we undertake a fit-gap analysis, which considers what we want and need, with a series of potential vendors and what they can provide; We need to base our judgment and our direction on this aspect and what we think is best for us, not what the Chancellor's office will dictate, but we need to base our judgment on real assessments. The bottom line is, and we have absolute assurance from the President, that we will not pursue the next stage of this process unless we are comfortable with what the needs assessment provides us, that we understand precisely what the cost implications are, and that we balance the consideration of that next step with budget reality, that have yet to be fully manifest, with issues of timing and priorities. Senator Greenwald requested that a small faculty committee of experts with representation from City and Regional Planning, and a faculty oversight committee with representation from Architecture, Environmental Engineering, and a few selected fields be created as soon as possible to provide oversight. (Zingg) Basically in agreement with that proposal, with one critical distinction, the difference between consultation and oversight. Establishing a faculty oversight committee for essentially an administrative responsibility is not the way to go but he does think that establishing a very strong faculty group that will sit as an empowered consultative body is absolutely an appropriate recommendation that will certainly be supported. Zingg would accept a sense of acclamation by the Senate to establish a faculty consultative group to work with those individuals and bodies already in place. (Menon) Approved by acclamation: to establish a small faculty group to serve as influential and empowered advisors to the Provost and President in this development. (Hood) At a CMS meeting last Friday, the Student Administration part, needs assessment, and fit-gap analysis was discussed. I agree that there is a need for these but disagree with the timeline and budget. I've been to many meeting on this campus, also at Statewide Senate and at almost every meeting, there are talks about the budget crisis, and the budget cuts coming up. At the CMS meeting there was hardly any talk about budget and when we finally got to the budget, I saw that there is approximately \$500,000 for these two items for next year's budget which I think is rather extraordinary at this time and place and I feel that we need to stretch out the time line, we need to do it in house, we don't need to spend the money particularly when we are talking about cutting classes, laying off lecturers, etc. There are many other priorities that need to be looked at. I don't disagree with the need to get the feasibility study done. I'm concern about the amount of money that might be committed to this project especially if the budget crisis continues for a year or two. Trying to commit to something such as PeopleSoft would even further drain resources, both human and financial. (Zingg) Suggests to capture in the minutes exactly what Hood has said and convey that to the President and the Executive Staff with his assurance that (a) those concerns need to be visibly demonstrated that they are being considered, (b) that they deserve a response, (c) there would not be further commitment of the kind of expenditures that are envisioned in the neighborhood of half a million dollars until and unless, all of these other factors that have been enumerated are taking into consideration. I could not, in good conscience, say that we should, right now, spend half a million dollars on a fit-gap analysis in light of all the other things that we are dealing with but I would suggest that it be conveyed by acclamation. (Menon) The senate will submit, both the housing issue and the CMS issue, to the President and Provost as an action requested by the Senate.

- D. Statewide Senators: None.
- E. CFA Campus President: (Foroohar) another round of bargaining was held last week. Bargaining is moving fast since there is no money to fight over and we might even get the pre-tax parking.
- F. ASI Representatives: None.

- G. Other: Jean DeCosta: Report on mandatory sexual harassment prevention training for new employees: The campus has adopted Administrative Bulletin 98-2 which dictates that all new employees complete a two-hour sexual harassment prevention training session before the end of their second quarter of employment. In addition, all employees must attend a review course every two years. One of the questions presented deals with the consequences of not attending the training. At this time, there are no campus wide sanctions; only those that come from within the department. We are currently contacting all new employees and supervisors of new employees to encourage them to get everyone thru training.
- IV. Consent Agenda: Resolution of Commendation for Anny Morrobel-Sosa: (Menon) the resolution was read and presented congratulating Anny for her accomplishment to be appointed Dean of the Allen E. Paulson College of Science and Technology at Georgia Southern University.
- V. Business Item(s):
- A. Resolution in Support of Signing the Talloires Declaration: Steve Marx, along with other members of the Talloires Committee and authors of the *Proposal to Cal Poly Academic Senate in support of signing the Talloires Declaration*. First reading. Marx explained that the Talloires Declaration is a ten-point statement of University commitment to promote sustainability, signed by more than 300 college presidents worldwide. President Baker has stated his willingness to sign the declaration, but only with the support of the Academic Senate, because its agreement would be required on two of the ten provisions of the declaration, which deal with curriculum and instruction. M/S/P to have resolution return as a second reading item at the next Academic Senate meeting.
- B. Resolution on Implementation of a Realistic Tuition and Fee Rate Structure for Higher Education: Dave Peach presented the resolution in place of Steve Kaminaka, chair of the Budget and Long Range Planning Committee who could not attend the meeting. This resolution asks the CSU Board of Trustees, state legislatures, and the Governor's Office to implement over the next five years a stable and predictable schedule of tuition and fees that it identifies and to address all forms of subsidy provided to students. The goal is to reconcile the true marginal cost of education in the CSU system. M/S/P to move to a second reading. M/S/P to approve resolution as presented.
- C. Resolution on Budget Cuts: Foroohar, chair of the Faculty Affairs Committee. This resolution provides President Baker with criteria and suggestions on how to reduce the impact of budget cuts on the quality of education in our university. M/S/P to have resolution return as a second reading item at the next Academic Senate meeting.
- D. Resolution on Establishing a Faculty Award to Recognize Distinguished Research and Professional Development at Cal Poly: Ed Sullivan, chair of the Research and Professional Development Committee. This resolution proposes the establishment of a committee to select winners for an annual award similar to the Distinguished Teaching Award. The resolution describes all the guidelines and criteria, as recommended by the Research and Professional Development Committee, and asks for its implementation. M/S/P to have resolution return as a second reading item at the next Academic Senate meeting.
- VI. Discussion Item(s): None.
- VII. Meeting adjourned at 5:00 pm.

Submitted by,



Gladys Gregory,
Academic Senate

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MINUTES OF
The Academic Senate
Tuesday, May 27, 2003
UU220, 3:00 to 5:00 pm

- I. Minutes: The minutes for the Senate Committee meeting of May 6, 2003 was approved without change.
- II. Communications and Announcements:
 - A. 2002-2003 year end report of the Academic Council on International Programs (ACIP): Copy of this report is available in the Academic Senate Office.
 - B. Academic Senate Luncheon: Wednesday, May 28 is the last day to RSVP for the Wednesday, June 4 luncheon.
 - C. Childcare Report: This report has been pulled at the request of Senator Reich.
- III. Reports:
 - A. Academic Senate Chair: None.
 - R President's Office: (Baker) On CMS - The current CMS discussion is on the issue of Student Administrative module implementation and the need for Cal Poly to make the best possible decision within the CSU guidelines. The timeline for our campus is influenced, among other things, by the fact that our current student legacy system is reaching the end of its useful life. If we don't meet the campus timeline, we run the risk of encountering much bigger problems. We like to use our campus expertise as much as possible. Parking fees and dorm fees will not be used to support CMS. On Student Housing North - This project, which fits within the Master Plan, is anticipated to have a lower cost per squared foot and greater amenities than Cerro Vista. Some of the amenities include two 950 space-parking garage and 30,000 sq. ft of commercial space for services such as a grocery store and coffee house. We are developing a unique partner relationship with Capstone and have worked with the Chancellor's staff and the CSU Board of Trustees in structuring the proposed partnership. In regards to the request for the creation of a new committee composed of faculty members to advise the administration, it would be better to have faculty members already from the many committees to cross-communicate with the rest of the faculty and campus community. We want effective suggestions, which work in practice. On Budget - There is strong support in Sacramento for sustaining the Governor's budget, but there is still a probability that something could go wrong between now and mid June. The present 10% CSU budget reduction (as provided for by the Governor's budget) is projected to result in a \$12.3M net shortfall for the Cal Poly Campus, after mitigations, or 6.91% (a bit less for the Colleges). Provost Zingg mentioned that there will be an augmentation, coming from the Cal Poly Plan and Academic Affairs, in excess of \$900,000 to the GE budget. This is more than twice, what it was last year.
 - C. Provost's Office: None.
 - D. Statewide Senators: (Hood) At a Statewide Academic Senate meeting Chancellor Reed provided a very informative report in which he mentioned the additional \$69.6 million cut from the 2003-2004 CSU budget. At a meeting of the Audit Committee of the Board of Trustees, Vice Chancellor Richard West, explained the CSU's position on the State Auditor's report on CMS. Basically, West said that the CSU had done nothing wrong, the project was proceeding on budget and on time, and that the campuses that had implemented CMS were satisfied with its functionality. West stated that because of the budget crisis, campuses could request a year's deferment in implementing CMS.

- E. CFA Campus President: (Foroohar) Next round of bargaining will take place in Sacramento on Thursday and Friday, May 29 and 30.
- F. ASI Representatives: (paasch) ASI is planning a Softball tournament for the Executive Staff and the Board of Directors as well the end-of-year banquet.
- G. Other: Athletics Governing Board: (Wenzl) The Athletics Department had the special honor of having two students, volleyball players, honored by the NCAA. One student will receive a generous post-graduate scholarship while the other was named a highly ranked alternate. This is the first time in at least the past 18 years that a Cal Poly student has won this prestigious award. The NCAA is looking for new ways to structure the way in which it calculates graduation rates. They are considering going to a "points system" but details are not yet available.

IV. Consent Agenda: None.

V. Business Item(s):

- A. Resolution in Support of Signing the TaUoiros Declaration: Steve Marx, along with other members of the Talloiros Committee and authors of the *Proposal to Cal Poly Academic Senate in support of signing the Tal/oires Declaration*. Second reading. The declaration is not binding and is completely voluntary leaving each campus to decide on the desired implementation. The range of compliance among the 300 colleges who have signed it varies greatly. The ten-point statement is a list of goals and nothing more. WSIP to approve resolution.
- B. Resolution on Budget Crisis: Foroohar, chair of the Faculty Mfairs Committee. This resolution provides President Baker with criteria and suggestions on how to reduce the impact of budget cuts on the quality of education in our university. Friendly amendment to modify the fourth RESOLVED as follows: "That the Academic Senate of Cal Poly strongly urge President Baker to ensure that there will be continuing transparency and consultation in the budget process so that the campus community can be fully informed; and be it further". WS/P to approve resolution including the friendly amendment.
- C. Resolution on CreditINo Credit Grading (CRINC): Breitenbach, chair of the Instruction Committee/Hannings, chair of the Curriculum Committee/Keesey, Director of the GE Program. This resolution modifies the current policy, which was adopted in 1997 but was never fully implemented and continues to cause confusion for students who in some cases end up with non-compliance. This resolution seeks to remedy the problems by reducing the number CRINC unit to a maximum of 8 units and raising the minimum grade required to earn credit from C- to C. This resolution was endorsed and has the full support of both the Instruction and Curriculum Committees. Discussion will be continued at the next Academic Senate meeting.
- D. Resolution on Change in Academic Senate Grants Review Committee Membership (Bylaws section I.7.a): Due to lack of time this resolution will be addressed at the next Academic Senate meeting.
- E. Resolution on Change in Academic Senate Library Committee Membership (Bylaws section I.9.a): Due to lack of time this resolution will be addressed at the next Academic Senate meeting.
- F. [June 3] Resolution on Establishing a Faculty Award to Recognize Distinguished Research and Professional Development at Cal Poly: Sullivan, chair of research and Professional Development Committee.

VI. Discussion Item(s): None.

VII. Meeting recessed at 5:00 pm.

Submitted by


Gladys Gregory,
Academic Senate

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
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MINUTES OF
The Academic Senate
Tuesday, June 3, 2003
Continuation of the May 27, 2003 Meeting
UU220, 3:00 to 5:00 pm

I. Minutes: None

II. Communications and Announcements:

- A. Introduction of New Senators for 2003-2004:
- | | |
|---|---|
| College of Agriculture | Jim Ahem, John Beckett, Wayne Howard |
| College of Arch. & Environmental Design | Kevin Dong, Gregg Doyle, Jonathan Reich |
| College of Business | ZafIqbal, Rosemary Wild |
| College of Engineering | Nirupam Pal, Jin Tso, Dan Waldorf |
| College of Liberal Arts | Malcolm Keif, Lisa Sweatt, 2 Vacancies |
| College of Science & Math | Susan Elrod, Susan Puhl, 3 Vacancies |
| PCS | Stacey Breitenbach, Cindy Jelinek |
| UCTE | Elaine Chin |
- B. Project PolyComm: Update provided by Joe Grimes. Visit <http://polycomm.calpoly.edu> for FAQ and detailed information.
- C. Resolution of Commendation for Dnny Menon: Read by Vice Chair Dingus on behalf of the Academic Senate. M/S/P to accept resolution.

III. Reports:

- A. Academic Senate Chair: None.
- B. President's Office: None.
- C. Provost's Office: None.
- D. Statewide Senators: None.
- E. CFA Campus President: None
- F. ASI** Representatives: None.
- G. Other: Report on Foundation Board of Directors: Bill Kellogg, reported on the organization of the Cal Poly Foundation. The Cal Poly Foundation is a separate corporation operating in concert with the University to provide a diverse range of services and resources to students, faculty, and staff. Following are some items of interests that Foundation continues to work on: facilitating support for the Student Housing North project, development of the satellite bookstore, assist campus in securing financing for projects such as Cal Poly Sports Complex, provide support and guidance to student enterprise, and many more.

IV. Consent Agenda: None.

V. Business Item(s):

- C. Resolution on Credit/No Credit Grading (CRINC): (Menon) It's important to recognize that three very important committees have worked on this resolution and the chair of each of these committees will be allowed to respond and clarify as we go along. This issue is important and it's asked that arguments be based on substance or research and not claims that can't be backed up. (Keesey, chair of the General Education Committee) It is important to realize that this charge went to committees because the current policy is not being enforced and when it is, it is

not being enforced consistently. At this time the current enrollment/registration system can only handle a unit count not specific type of course. There were extensive discussions on the number of units with all committees compromising on a total of 8 units. (Hannings, chair of the Curriculum Committee) This resolution requires that students stop and think before designating a course CR/NC while requiring a higher grade in order to obtain credit.

Amendment: RESOLVED: That undergraduate students be permitted to take a maximum of 8 up to 12 units of courses work CR/NC in accord with the following specifications:.. M/S/P to approve amendment. M/S/P to approve resolution with approved amendment.

- D. Resolution on Change in Academic Senate Grants Review Committee Membership (Bylaws section 1.7.a): Braun, chair of Grants Review Committee, first reading. M/S/P to move to second reading. This resolution request that the Bylaws of the Academic Senate be modified to reflect the elimination of the positions held by: by the Vice President for Administration & Finance on the Academic Senate Grants review Committee. M/S/P to approve the resolution.
- E. Resolution on Change in Academic Senate Library Committee Membership (Bylaws section I.9.a): Schwartz, chair of Library Committee, first reading. M/S/P to move to second reading. This resolution request that the Bylaws of the Academic Senate be modified to reflect the elimination of the position held by: a staff representative at large, a staff representative from the Library, and a community representative. This request is in response to an invitation to revisit the current membership and not an exclusionary measure. Senator Greenwald proposed an amendment: RESOLVED: That the following membership positions on the Academic Senate Library Committee be eliminated: (7) a ~~staff representative~~ at large, (8) a staff representative from the Library, and (9) a community representative. M/S/P to approve amendment. M/S/P to approve resolution with approved amendment.
- F. Resolution on Establishing a Faculty Award to Recognize Distinguished Research and Professional Development at Cal Poly: Sullivan, chair of Research and Professional Development Committee, requested the resolution be moved to a second reading - M/S/P. This resolution request that a Cal Poly "Distinguished Research, Creative Activity and Professional Development Award" program be established to recognize faculty achievements in these areas and a committee be established to conduct the selection process and determine on an ongoing basis, the policies and procedures to be used for selecting recipients of the awards. M/S/P to approve resolution.

- VI. Discussion Item(s): Habitat for Humanity: Senator Hampsey. The ReStore was a warehouse facility on Cuesta Campus, which has operated for the last 4-5 years until last December when the land was reverted back to the Federal Government therefore, ReStore lost its location. ReStore was a place where people who are remodeling their home could drop off any building material instead of going to the landfill. This allowed low-income people to buy building materials fairly inexpensively. ReStore raised, on an average, \$1500 per weekend, which it then used to build new houses, in this county, for people who can't afford homes. At this time, we are trying to push through a project to have on Cal Poly land, a new Habitat For Humanity ReStore warehouse. There is no additional cost to the University for the construction or maintenance of this facility. The Provost mentioned that there are many questions that need to be answered but thinks this is an issue that is worth pursuing.

- VII. Meeting adjourned at 5:00 pm.

Submitted by,


Gladys Gregory,
Academic Senate

09.10.03

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

ACADEMIC SENATE
EXECUTIVE COMMITTEE
2003-2004

<u>POSITION</u>	<u>NAME</u>	<u>DEPT</u>	<u>COMMITTEE</u>	<u>TERM END</u>	<u>@calpoly.edu</u>
Chair	Lewis, George	Math	62333	2004	glewis
Vice Chair	Elrod, Susan	BioSci	62875	2005	selrod
Secretary	(vacant 2003-2004)				
Statewide Senator	Foroohar, Manzar	History	62068	2005	mforooha
Statewide Senator	Hood, Myron	Math	62352	2004	mhood
Statewide Senator	Menon, Dnny	IndEngr	61180	2006	umenon
Provost	Zingg, Paul	Admin	62186	ExOff	pzingg
Past Chair	Menon, Dnny	IndEngr	61180	2006	umenon

CAUCUS CHAIRS

CAGR	Harris, John	NRM	62426	2004	jhharris
CAED	Reich, Jonathan	Arch	61351	2005	jreich
COB	Iqbal, Zaf	Acctg	62977	2005	ziqbal
CENG	Rogers, Erika	CompSci	65526	2004	erogers
CLA	Lynch, Joe	Philos	62952	2004	jlynch
COSAM	Rein, Steve	Stats	62941	2004	srein
PCS	Breitenbach, Stacey	CENGAdvCtr	61461	2005	sbreiten

Office Administration

Camuso, Margaret	61258	mcamuso
Gregory, Gladys	61259	ggregory

09.10.03

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

ACADEMIC SENATE SENATORS
2003 - 2004

(alphabetical)

NAME	DEPT	COLLEGE	OFFICE	@calpoly.edu	TERM END
Agbo, Sam	ElecEngr	CENG	61528	sagbo	2004
Ahem, Jim	Agribus	CAGR	65030	jahem	2005
Baker, Warren	President	Admin	66000	wbaker	ExOff
Beckett, Jon	AniSci	CAGR	67011	jbeckett	2005
Brar, Navjit	Library	PCS	62631	nbrar	2004
Breitenbach, Stacey	CENGAdvCtr	PCS	61461	sbreiten	2005
Brown, Ron	Physics	COSAM	62439	rbrown	2004
Chin, Elaine	UCTE	UCTE	62032	echin	2005
Dobson, John	Finance	COB	61606	jdobson	2004
Dong, Kevin	ArchEngr	CAED	66465	kdong	2005
Doyle, Gregg	C&RPlg'	CAED	62285	dgdoyl	2005
Elrod, Susan	BioSci	COSAM	62875	selrod	2005
Epstein, Bill	ConstMgt	CAED	62797	wepstein	2004
Flores, Francisco	Philos	CLA	62044	fflores	2004
Foroohar, Manzar	History	Stwd Sen	62068	mforooha	2005
Greenwald, Harvey	Math	COSAM	61657	hgreenwa	2004
Griggs, Ken	Mgmt	COB	62731	kgriggs	2004 '
Hampsey, John	English	CLA	62239	jhampsey	2004
Hannings, Dave	Horti&CS	CAGR	62870	dhaning	2004
Harlan, Sallie	Library	PCS	62403	sharlan	2004
Harris, John	NRM	CAGR	62426	jharris	2004
Hellenbrand, Harry	Dean, CLA	Dns'rep	62706,	hhellenb	ExOff
Hiltpold, Paul	History	CLA	62885	philtpol	2004
Hood, Myron	Math	Stwd Sen	62352	mhood	2004
Howard, Wayne	Agribus	CAGR	65022	whhoward	2005
Iqbal, Zaf	Acctg	COB	62977	ziqbal	2005
Jelinek, Cindy	COSAMAdvCtr	PCS	62615	cjelinek	2005
Jones, Terry	SocSci	CLA	62523	tljones	2004
Keif, Malcolm	GrphComm	CLA	62500	mkeif	2005
Lewis, George	Math	COSAM	62333	glewis	2004
Lynch, Joe	Philos	CLA	62952	jlynch	2004

NAME	DEPT	COLLEGE	OFFICE	@calpoly.edu	TERM END
Maddren, Jesse	MechEngr	CENG	61386	jmaddren	2004
Menon, Unny	IndEngr	Stwd Sen	61180	umenon	2006
Morton, Cornel	VP StudAffs	Admin	61521	cmorton	ExOff
Muller, Brook	Arch	CAED	61444	bmuller	2004
Pal, Nirupam	C&EEngr	CENG	61355	npal	2005
Puhl, Susan	Kinesiology	COSAM	62087	spuhl	2005
Reich, Jonathan	Arch	CAED	61351	jreich	2005
Rein, Steve	Stats	COSAM	62941	srein	2004
Rogers, Erika	CompSci	CENG	65526	erogers	2004
Ruehr, Tom	Earth&SS	CAGR	62552	truehr	2004
Spradlin, Wendy	CLAAdvCtr	PCS	66200	wspradli	2004
Stephens, Sarah	Ag,Ed&Comm	CAGR	67272	sastephe	2004
Sweatt, Lisa	Psyc&CD	CLA	66123	lsweatt	2005
Tso, Jin	AeroEngr	CENG	61391	jtso	2005
Vanasupa, Linda	MatEngr	CENG	62568	lvanasup	2004
Van Draanen, Nanine	Chem&BC	COSAM	61274	nvandraa	2005
Villegas, Dan	Econ	COB	61767	dvillega	2004
Waldorf, Dan	IndEngr	CENG	62908	dwaldorf	2005
Wild, Rosemary	Mgtmt	COB	62695	rwild	2005
Zingg, Paul	Provost	Admin	62186	pzingg	ExOff
<u>Academic Senate administration</u>					
Camuso, Margaret			61258	mcamuso	
Gregory, Gladys			61259	ggregory	

Vacancies

CLA representatives, two vacancies (2003-2005)

COSAM representative, one vacancy (2003-2005)

ASI representatives, two vacancies (2003-2004)

Part time academic employees representative, one vacancy (2003-2004)

09.10.03

CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, California

ACADEMIC SENATE SENATORS

2003-2004

(by college/area)

COLLEGE OF AGRICULTURE (7 representatives)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Ahern, Jim	Agribus	65030	jahem	2005
Beckett, Jon	AniSci	67011	jbeckett	2005
Hannings, Dave	Horti&CS	62870	dhanning	2004
Harris, John (CH)	NRM	62426	jhharris	2004
Howard, Wayne	Agribus	65022	whhoward	2005
Ruehr, Tom	Earth&SS	62552	truehr	2004
Stephens, Sarah	AgEd&Comm	67272	sastephe	2004

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN (5 representatives)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Dong, Kevin	ArchEngr	66465	kdong	2005
Doyle, Gregg	C&RPlg	62285	dgdoye	2005
Epstein, Bill	ConstMgt	62797	wepstein	2004
Muller, Brook	Arch	61444	bmuller	2004
Reich, Jonathan (CH)	Arch	61351	jreich	2005

COLLEGE OF BUSINESS (5 representatives)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Dobson, John	Finance	61606	jdobson	2004
Griggs, Ken	Mgmt	62731	kgriggs	2004
Iqbal, Zaf (CH)	Acctg	62977	zqbal	2005
Villegas, Dan	Econ	61767	dvillega	2004
Wild, Rosemary	Mgmt	62695	rwild	2005

COLLEGE OF ENGINEERING (7 representatives)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Agbo, Sam	ElecEngr	61528	sagbo	2004
Maddren, Jesse	MechEngr	61386	jmaddren	2004
Pal, Nirupam	C&EEngr	61355	npal	2005
Rogers, Erika (CH)	CompSci	65526	erogers	2004
Tso, Jin	AeroEngr	61391	jtso	2005
Vanasupa, Linda	MatEngr	61537	lvanasup	2004
Waldorf, Dan	IndEngr	62908	dwaldorf	2005

Menon, Unny (stwd sen)	IndEngr	61180	umenon	2006
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COLLEGE OF LIBERAL ARTS (9 representatives)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Flores, Francisco	Philos	62044	fflores	2004
Hampsey, John	English	62239	jhampsey	2004
Hiltbold, Paul	History	62885	philtpol	2004
Jones, Terry	SocSci	62523	tljones	2004
Keif, Malcolm	GrphComm	62500	mkeif	2005
Lynch, Joe (CH)	Philos	62952	jlynch	2004
Sweatt, Lisa	Psyc&CD	66123	Isweatt	2005
VACANCY				2005
VACANCY				2005
Foroohar, Manzar (stwd sen)	History	61707	rnforooha	2005

COLLEGE OF SCIENCE AND MATHEMATICS (8 representatives)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Brown, Ron	Physics	62439	rbrown	2004
Elrod, Susan	BioSci	62875	selrod	2005
Greenwald, Harvey	Math	61657	hgreenwa	2004
Lewis, George	Math	62333	glewis	2004
Puhl, Susan	Kinesiology	62087	spuhl	2005
Rein, Steve (CH)	Stats	62941	srein	2004
Van Draanen, Nanine	Chem&BC	61274	nvandraa	2005
VACANCY				2005
Hood, Myron (stwd sen)	Math	62352	mhood	2004

PROFESSIONAL CONSULTATIVE SERVICES (5 representatives)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Brar, Navjit	Library	62631	nbrar	2004
Breitenbach, Stacey (CH)	CENGAdvCtr	61461	sbreiten	2005
Harlan, Sallie	Library	62403	sharlan	2004
Jelinek, Cindy	COSAMAdvCtr	62615	cjelinek	2005
Spradlin, Wendy	CLAAAdvCtr	66200	wspradli	2004

UNIVERSITY CENTER FOR TEACHER EDUCATION (1 representative)

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>	<u>TERM END</u>
Chin, Elaine	UCTE	62032	echin	2005

EX OFFICIO MEMBERS

<u>NAME</u>	<u>DEPT</u>	<u>OFFICE</u>	<u>@calpoly.edu</u>
Baker, Warren	President	President's Ofc	wbaker
Hellenbrand, Harry	CLADean	Deans Council	hhellenb
Morton, Cornel	VPSA	Student Mfairs	cmorton
Zingg, Paul	Provost	Academic Affs	pzingg
ASI representative	Student	ASI	
ASI representative	Student	ASI	

9/15/2003

Recap of Academic Senate Committee Vacancies for 2003-2005 and University Wide Committee Vacancies for 2003-2004

COLLEGE OF AGRICULTURE

	<u>Department</u>
<u>Cultural Pluralism Requirement Subcommittee</u> Lisa Nicholson	Food Sci & Nut
<u>Distinguished Research, Creative Activity and Professional Development Awards Committee</u>	
<u>Faculty Dispute Review Committee</u>	
<u>Fairness Board</u> Fall quarter only - replacement for Del Dingus	Leanne Berning

COLLEGE OF ARCHITECTURE AND ENVIRONMENTAL DESIGN

<u>Department</u>
<u>Distinguished Research, Creative Activity and Professional Development Awards Committee</u>

COLLEGE OF BUSINESS

<u>Department</u>
<u>Distinguished Research, Creative Activity and Professional Development Awards Committee</u>
<u>Instruction Committee</u> Replacement for Roberta Jones
<u>Research and Professional Development Committee</u>

COLLEGE OF ENGINEERING

<u>Department</u>
<u>Cultural Pluralism Requirement Subcommittee</u>
<u>Distinguished Research, Creative Activity and Professional Development Awards Committee</u>

COLLEGE OF LIBERAL ARTS

<u>Department</u>
<u>Distinguished Research, Creative Activity and Professional Development Awards Committee</u>
<u>Fairness Board</u>

COLLEGE OF SCIENCE AND MATHEMATICS/UCTE

Department

Distinguished Research, Creative Activity and Professional Development Awards Committee

Fairness Board

Library Committee

Student Grievance Board

Academic Senate Vacancies

Replacement for Goldenberg
Senator Vacancy

Harvey Greenwald (Math) Term end 2004
Nanine Van Draanen (Chem) Term end 2005

PROFESSIONAL CONSULTATIVE SERVICES

Department

Distinguished Research, Creative Activity and Professional Development Awards Committee

UNIVERSITY-WIDE COMMITTEES Vacancies for 2003-2004

Department

Cal Poly Plan Steering Committee
(3 Representatives/1 Vacancy)

Campus Fee Advisory Committee
(1 Representative/1 Vacancy - Academic Senate Chair or Designee)

Campus Safety and Risk Management Committee
(2 Representatives/1 Vacancy)

Deans Admissions Advisory Committee
(2 Representatives/1 Vacancy must be from the Budget and Long Range Planning Committee)

Faculty Housing Task Force (Ad Hoc)
(1 Representative/1 Vacancy - Academic Senate Chair or Designee)

Instructionally Related Activities Advisory Committee (IRA)
(1 Representative/1 Vacancy - Academic Senate Chair or Designee)

Student Health Advisory Committee
(1 Representative/1 Vacancy)

09.08.03

Academic Senate Calendar of Meetings For 2003-2004

All Academic Senate and Executive Committee meetings are held in VU220 from 3:00 to 5:00pm unless otherwise noted.

DATE

September 23, 2003

October 7

October 14

October 28

November 4

November 18

December 2

December 8 - January 4, 2004

MEETING

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Academic Senate (if needed)

Finals Week and Quarter Break

January 6

January 20

January 27

February 10

February 17

March 2

March 9

March 15 - March 28, 2004

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Academic Senate (if needed)

Finals Week and Quarter Break

March 30

April 13

April 20

May 4

May 11

May 25

June 1

June 7 - June 11, 2004

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Executive Committee

Academic Senate

Academic Senate (if needed)

Finals Week

Assigned Time 2003-2004

September 9, 2003

Position/Committee	Name	2003-2004 WTUs	2002-2003 WTUs	2001-2002 WTUs
Academic Senate Chair	George Lewis	22.5	24	24
Academic Senate Vice-Chair	Sue Elrod		4	4
Secretary				
Budget and Long Range Planning Committee	Steve Kaminaka		4	4
Curriculum: Committee	Dave Hannings		12	12
Faculty Affairs Committee	Manzar Foroohar		4	4
Faculty Awards Committee	Michael Geringer		4	4
Faculty Dispute Committee	Lezlie Labhard		0	0
Fairness Board	Del Dings (off Fall quarter)		4	4
Grants Review Committee	David Braun		0	0
Instruction Committee	Stacey Breitenbach		4	4
Library Committee	Debora Schwartz		0	0
Research & Professional Development Committee	Ed Sullivan		4	4
Student Grievance Board	Faysal Kolkailah		0	0
US Cultural Pluralism	Michael Lucas		0	0
Academic Council on International Programs	John Battenburg		4	4
	Total Assigned		68	68

Margaret R. Camuso

From: Douglas D. Piirto
Sent: Thursday, August 07, 2003 4:35 PM
To: Gladys E. Gregory; Margaret R. Camuso; George M. Lewis
Cc: Unny Menon; David Conn; sbeasley; Dale A. Sutliff; Walt Bremer; Wanda S. Bolt
Subject: FNR Accreditation and Program Review

Hello George, Margaret, and Gladys--As you know, the FNR program is up for re-accreditation by the Society of American Foresters (SAP) this Fall 2003 quarter. The site visit has been scheduled for October 18-23, 2003. I have attached a "draft" agenda for that site visit. Earlier, I sent a memo to the Academic Senate requesting approval of Dr. Sutliff and Dr. Walt Bremer to serve as the Cal Poly Program Review representatives with the SAP Accreditation Review Team. We name requested both individuals because of their busy schedules. By having them both on the team, they can pick and choose what they can attend to insure full participation in the accreditation/program review process per what the SAP Accreditation Team prefers. Dr. Menon suggested I follow-up with this e-message as a reminder to the Academic Senate that the NRM Department needs to know who the Cal Poly Program Review representative will be so that we can make final arrangements and preparations for the October site visit.

Our FNR Self Evaluation Accreditation report has been completed and distributed to SAP, Dr. Conn, SAP Reviewers that have been identified to date, and to Dr. Sutliff/Dr. Bremer. Dr. Scott Beasley, Dean of the Arthur Temple College of Forestry at Stephen F Austin State University will serve as the Chair of the SAP Review Team. Thank you for your consideration and assistance.

-Best Regards Doug Piirto, NRM Dept. Head

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

AS- -03/

RESOLUTION ON
LEED CERTIFICATION FOR STUDENT HOUSING NORTH

- 1 WHEREAS, The Student Housing North project will have 2700 students; and
2
3 WHEREAS, The Student Housing North project is the largest housing project in CSU history;
4 and
5
6 WHEREAS, The Student Housing North project will dramatically affect both the campus and
7 the community; and
8
9 WHEREAS, The College of Architecture and Environmental Design has a national reputation;
10 and
11
12 WHEREAS, Cal Poly has committed itself to sustainable building practices and upholding
13 sound environmental practices; and
14
15 WHEREAS, The U.S. Green Building Council has established the nationally recognized
16 leadership in Energy and Environmental Design (LEED) Green Building
17 certification system; therefore, be it
18
19 RESOLVED: That Cal Poly seek the highest possible LEED certification for the Student
20 Housing North project.

Proposed by: Academic Senate Executive Committee
Date: September 11, 2003

Sustainable objections

Local activists challenge Cal Poly to use 'green' design in mammoth student housing project

Cal Poly, a university with a renowned architecture department, has approved a plan to build a 2,700-bed student housing complex. The university has the opportunity to design and construct a model of sustainable building that would be the envy of every other college school across the nation.

But Cal Poly's choice of a green building for the mammoth development has made local environmentalists striving for a showpiece of sustainable design. The university's decision to build a large, multi-story building is taken as a lack of attention to a green design.

Sustainable or green buildings are built with a variety of materials and techniques to reduce environmental impact. They use energy-efficient lighting, water-saving fixtures, and other green building techniques. They also use sustainable materials like recycled wood and bamboo. They are designed to be energy-efficient and to have a low carbon footprint.

Cal Poly's new building is a 10-story, 2.7-million-square-foot structure. It is the largest building ever built on the campus. The building is designed to be a model of sustainable design. It will use a variety of green building techniques. It will use energy-efficient lighting, water-saving fixtures, and other green building techniques. It will also use sustainable materials like recycled wood and bamboo. The building is designed to be energy-efficient and to have a low carbon footprint.

The building is designed to be a model of sustainable design. It will use a variety of green building techniques. It will use energy-efficient lighting, water-saving fixtures, and other green building techniques. It will also use sustainable materials like recycled wood and bamboo. The building is designed to be energy-efficient and to have a low carbon footprint.

The building is designed to be a model of sustainable design. It will use a variety of green building techniques. It will use energy-efficient lighting, water-saving fixtures, and other green building techniques. It will also use sustainable materials like recycled wood and bamboo. The building is designed to be energy-efficient and to have a low carbon footprint.

North project is completed, which won't be until the fall of 2005, she says. For the CSU system, it will have been used as well.

The CSU is likely to adopt a hybrid of the two policies, according to the Sustainability Coordinator for the Division of the State Architect, Patricia Bartholomy. "We're going to use Cal Poly's system for the North project," Bartholomy said. "It would be a mix of the two systems."

The planners behind the Student Housing North complex have made no such pledge. "I have no comment on that," Bartholomy said.

Construction, said all campuses are required to use certain sustainable practices, but beyond that, it is up to each campus to decide whether or not they want to exceed those standards.

"It (LEED) is something out there for campuses to consider. We're not objecting to it, but we're not funding it either," he said.

Rather than pay for LEED certification, the Student Housing North planners could opt for a green building that meets LEED standards, but isn't certified. When asked about this possibility, Dalton responded, "As part of the whole planning and design process, we

have to balance environmental responsibility, the needs of the students, safety, and cost."

But according to sustainability coordinator Bartholomy, cost isn't really a factor when it comes to constructing green buildings. He said there are "hundreds of millions of dollars" of financial incentives available to entities such as Cal Poly to help with these costs. But there has to be a champion on the inside who seeks out and applies for these funds.

More than anything, the Student Housing North project lacks such a champion. Not one of the planners has publicly expressed any interest in designing the most sustainable building possible. Rather, they are content to stay within the minimum guidelines prescribed by the CSU. When asked for specifics about the greenness of the current plan, Dalton said, "This project, like all projects, will of course meet minimum requirements set by the CSU, including energy efficiency."

Robert Kitamura, director of Facilities Planning and Capital Projects, declined to be interviewed, but did respond to an e-mail asking why they weren't making the building completely green along the lines of Bren Hall. His e-mail response: "The use of the term 'green' or 'sustainability' can many times be misleading if not used with a common definition."

Without answering the question regarding specifics, Kitamura then went into detail about the green practices being used in the mammoth project, which he said are similar to those set forth by the U.S. Green Building Council (USGBC).

In keeping with the council's principles, he said the site of the project—along the



IT'S ALL ABOUT GREEN Polly Cooper, a former professor in the architecture department at Cal Poly, and co-founder of the San Luis Obispo Sustainability Group, would like the university to lead the charge in "green" design. Shown is husband Ken Haggard.

completely green building, he said, is a goal. But he said the building is designed to be a model of sustainable design. It will use a variety of green building techniques. It will use energy-efficient lighting, water-saving fixtures, and other green building techniques. It will also use sustainable materials like recycled wood and bamboo. The building is designed to be energy-efficient and to have a low carbon footprint.

Sustainable student housing

Aug. 25, 7-9 p.m., San Luis Obispo Public Library
995 Palm St., Info: 466-5877

Mike Robertson, steering member of Sustainable Builders Council, has organized a forum to discuss the opportunity Cal Poly has to become a leader in green design. The list of speakers includes representatives from sustainability groups, architectural firms specializing in environmental design, Cal Poly, and possibly Canstone Development Corp., West Coast Division, the firm designing the 2,700-bed Student Housing North complex at Cal Poly. Interested members of the community are encouraged to attend. Robertson hopes a show of force will lead Cal Poly to decide if this is what the community wants. "We'll do it," he said.

IT'S ALL ABOUT BALANCE
Cal Poly's Linda Dalton says the planned 2,700-bed student housing complex will incorporate some "green" design. Local activists say it isn't enough.

Brizzolara Creek—will enhance the area by replacing the current Animal Science cattle facilities. The plan also involves protecting ecological and agricultural areas to the east and west of the site and using plant material that blend with the natural surroundings, thus requiring less irrigation.

The building will be designed to maximize the use of natural light and ventilation, and air-conditioning will not be installed in the living units. Additional green methods they are considering include the use of gray water for irrigation and steel in the structural system instead of wood.

Clearly sustainable building practices are being employed, but are they enough for a school whose College of Architecture and Environmental Design offers a minor in sustainable environments?

Polly Cooper, a former professor in the architecture department at Cal Poly, and co-founder of the San Luis Obispo Sustainability Group, a firm that specializes in green architecture, doesn't think so.

Cooper said that when it comes to using sustainable building practices, there are two approaches. Planners can recognize that each project poses constraints as well as opportunities, or their tack can be, "How little can we get away with? ... I'm guessing they're usually in the second category," Cooper said of Cal Poly.

"How do students know what it is if they don't see it?" Cooper questioned. "For heaven's sake, they have one of the largest architecture departments in the country. They should have the best examples of sustainable design."

She is not the only one who feels Cal Poly should be at the forefront of the sustainability movement. Steven Marx, a Cal Poly professor and member of the Sustainability Initiative, an on-campus organization, said he has



What is 'green' (or sustainable) design?

The U.S. Green Building Council defines green as design and construction practices that significantly reduce or eliminate the negative impact of buildings on the environment and on people. The USGBC categorizes sustainable design into five main areas:

- Sustainable site planning
- Safeguarding water and water efficiency
- Energy efficiency and renewable energy
- Conservation of materials and resources
- Indoor environmental quality

The University of California, Santa Barbara, used this framework in the design and construction of the Donald Bren School of Environmental Science and Management, one of the most sustainable campus buildings constructed to date. Below is a thumbnail sketch of the sustainable building practices used in the construction and design of Bren Hall.

The site selected for the building was a parking lot with no priority given to preserving existing landscapes and habitats. All of the trees in the area were protected throughout the project, and small plants that had to be removed were ground up and used as mulch. The builder was required to reuse waste and minimize debris taken from the site so that end 100 percent of the demolition waste and over 90 percent of the construction waste was recycled.

In terms of water efficiency, the toilets on the first floor use reclaimed water and the urinals are waterless. Each water fixture is designed to save approximately 45,000 gallons of water per year. The landscape is made up of drought-tolerant native plants, and reclaimed water is used for irrigation.

To ensure efficient use of energy, the building was designed to maximize use of natural light, heating, and cooling. The plant screening helps shade and shelter the building, and the roof is made of white-cap material, which reflects light, thus cooling the building. The offices face the ocean to obviate the need for air conditioning. The windows have built-in sensors that cause the leaders to automatically turn off when a window is opened.

The building is composed of 40 percent recycled materials. Restroom stalls are made of recycled plastics, countertops are made of recycled tumbled glass, and the carpets, wall boards, floor furniture, rubber flooring, and insulation are all made with recycled content.

As for indoors environmental quality, all paints, adhesives, and finishes in the building exceed new air quality standards set for 2005, and the building is free of asbestos, formaldehyde, and toxic chemicals.

What is LEED?

The U.S. Green Building Council created the Leadership in Energy and Environmental Design (LEED) Green Building Rating System to provide a framework and standard for a third-party certification of green buildings. Green buildings are designed and constructed to reduce the environmental impact of buildings and to improve the health and comfort of building occupants. LEED certification is a commitment to sustainability.

LEED has four levels of certification: LEED Certified, LEED Silver, LEED Gold, and LEED Platinum. A building's level of certification is determined by a point system. Points are awarded for a variety of factors, including energy efficiency, water efficiency, and indoor environmental quality.

LEED is a national recognition for buildings that have achieved high levels of sustainability.

logically sensitive areas. He said they were going to develop a site containing native grasses that the biology department had been studying for decades. While the biology department voiced its objections, the complaints fell upon deaf ears. Not until the planners discovered that there is a PG&E supply line crossing the area did they abandon their designs on that site.

Another bone of contention for those in favor of a sustainable plan is the positioning of the access roads.

Eugene Judd, a lecturer in the Civil and Environmental Engineering Department, said that the master plan calls for a road through an environmentally sensitive area and construction of a second bridge over the Brizzolara Creek. The Environmental Impact Report suggests an alternative plan, in which the road makes a zigzag around the environmentally sensitive area. Rather than adopt that plan, however, Cal Poly came up with another alternative that Judd says isn't that different from their original plan. "Cal Poly chose a not very sustainable alternative," he said.

Mikel Robertson, steering member of Sustainable Builders Council of San Luis Obispo, met with Kitamura and offered to help incorporate sustainable building practices into the project. Robertson made a plea for a LEED certified project, pointing out that such buildings save money in the long run. He said he was told that rather than apply for LEED certification, which is costly, they were going to use that money to build an even greener building. But Robertson feels the planners are not constructing nearly as sustainable a building as Kitamura implied.

"If they were doing something positive like that the whole community would know," he said. "They'd put out a PR package."

Freelancer Shawna Galassi writes from her home in the South County.

Freelancer Shawna Galassi writes from her home in the South County.

attended public workshops urging the planners to construct a sustainable building that could serve as an educational tool for the university.

"Their response was pretty vague," Marx said. "It didn't strike me as there was a great deal of interest on their part. They weren't willing to discuss it in detail."

His biggest concern is that the project is exceedingly automobile friendly. Current plans call for two multi-level parking structures near the housing complexes, which Marx feels will encourage students to drive rather than consider other options.

"This is the opposite of the way we should be going," he said. He was told that this plan is a compromise because many wanted the parking to be in the basements of the housing complexes, which would have provided the students with even easier access to their cars.

"They're taking something totally outrageous and doing something less outrageous," Marx said.

According to Marx, so much space is being devoted to parking—approximately 2,000 parking spaces—that the planners are encroaching on bio-

IT'S ALL ABOUT SPIN

Mikel Robertson says Cal Poly isn't doing enough to lower the impact of the mammoth student housing project at the north campus.



State of California

Memorandum

SAN LUIS OBISPO
CA 93407

To: George Lewis
Chair, Academic Senate

Date: July 23, 2003

From: Warren J. Baker
President

Copies: P.Zingg, L. Dalton, U. Menon

Subject: Response to Academic Senate Acclamation Regarding the Student Housing North Project

As several Academic Senate discussions of the Student Housing North project have occurred since the May 6 Academic Senate meeting, this memo serves to summarize the status of faculty involvement in the project.

First, the Cal Poly administration affirms the strong consultative role of the faculty in planning at Cal Poly in general, particularly through the Senate's Budget and Long Range Planning Committee and faculty appointments to committees that provide regular advice on physical planning and design issues. The attached list has been expanded since its distribution at the May 27 meeting of the Academic Senate to show the academic departments represented on the committees listed - and indicates that all colleges have representatives on such committees, with particular emphasis on those whose disciplinary expertise can be brought to bear.

Second, with respect to Student Housing North, Provost Paul Zingg met with both the 2002-03 and 2003-04 Academic Senate leadership and suggested that the faculty members of the various committees noted above might meet as an informal caucus to share ideas and also report back to the Academic Senate from time to time regarding their committee work. Representatives from the Student Housing North planning team would be pleased to meet with such a caucus. Provost Zingg also suggested that this "caucus" model or approach might be something the Academic Senate would consider for other future matters when more than one Academic Senate committee has an interest in an issue.

Finally, the advisory council for the Center for Teaching and Learning (which is comprised of faculty from each college and chaired by Joe Grimes') will be engaging the academic issues involved in program planning for Student Housing North as we articulate our full vision of a 21st Century residential learning community.

These efforts give us great confidence that faculty members are intensely and centrally engaged in planning for Student Housing North, and we welcome this high level of interest.

. Attachment

Facilities Planning & Capital Projects
 Phone: (805) 756-2581, Fax: (805) 756-7566
www.facilities.calpoly.edu/Facilities_Planning!

2002-2003 CAMPUS PLANNING ADVISORY COMMITTEES

Master Plan Committee	Biological Sciences Advisory Committee	Landscape Advisory Committee	Brizzolara Creek Committee
Bob Ambach (Auxiliaries) Chris Clark, CMC (Environmental Coordinator) Linda Dalton (Executive Vice Provost & Chief Planning Officer) Erik Justesen, RRM (Campus Master Plan Architect) Bob Kitamura (Facilities Planning & Capital Projects) Leah Kolt (public Affairs) Circulation Consultant: Eugene Jud (CENG-Civil and Environmental Eng.)	Frederick Andoli (CSM- Bio) Phil Ashley (CSM- Bio Sci) Leslie Bowker (CSM- Bio) Roger Gambs (CSM- Bio Sci) Michael Ranson (CSM- Bio) Neil Havlik (City of SLO) V.L. Holland (CSM- Bio Sci) David Keil (CSM- Bio Sci) Ed Johnson (Facility Serv.) Kingston Leong (CSM- Bio) James Vilkitis (CAGR-NRM) Francis Villablanca (CSM- Bio Sci) Dirk Walters (CSM-Bio Sci)	Stephen Anglely (CAGR-RCS) David Hannings (CAGR-RCS) John Harris (CAGR-NRM) Christopher Jordan (Student-CRP) David Keil (CSM- Bio Sci) Doug Overman (Facility Serv.) Astrid Reeves (CAED-Landscape Architecture) Dale Sutliff (CAED-Landscape Architecture) James Vilkitis (CAGR-NRM) Dirk Walters (CSM- Bio Sci)	Mike Boswell (CAED-City and Regional Planning) Linda Dalton (Executive Vice Provost & CPO) Mike Hall (CAGR-Animal Science) V.L. Holland (CSM- Bio Sci) Ed Johnson (Facility Serv.) Erik Justesen, RRM Steven Marx (CLA-English) Astrid Reeves (CAED-Landscape Architecture) James Vilkitis (CAGR-NRM)
Campus Planning Committee		Resource Use Committee	
Warren Baker (president) Bill Boldt (Vp, Univ. Advancement) Linda Dalton (Executive Vice Provost & Chief Planning Officer) John Harris (Chair- LAC, NRMDept.) Roger Jaeckel (Facility Planner - Chancellor's Office) Larry Kelley (VP, Admin. & Finance) Bob Kitamura (Facilities Planning & Capital Projects) John Mandeville (Director, Community Development SLO) Steven Marx (CLA-English - Academic Senate representative) Vic Montgomery, RRM (Consulting Architect)	Cornel Morton (VP, Student Affairs) Frank Mumford (Exec. Director, Foundation) Jacob Parnell (ASI President) Mike Ryan (SLO Co. Bd. of Super. (Co. Rep.) Mark Shelton (Assoc Dean, Coll. of Agriculture) Christopher Yip (CAED-Architecture - Academic Senate rep) Paul Zingg (provost & VP, Academic Affairs) Dick Zweifel (Dean, CAED)	James Ahem (CAGR-AGB) Alan Cushman (Foundation) Josh D'Acquisto (ASI) Ed Johnson (Facility Serv.) Kathryn Lancaster (CBUS-Accounting) Andrew Morris (CLA-History) Pablo Paster (Student-CENG/CSI) Alan Pepe (Housing Asst. Dir.) Brian Permutt (Student-BUS) Kara B. Stein (Student-POLS)	

Adopted:

ACADEMIC SENATE
of
CALIFORNIA POLYTECHNIC STATE UNIVERSITY
San Luis Obispo, CA

*Academic Senate Executive Committee
Sense of the Senate*

RESOLUTION ON ENDORSEMENT OF
SFSU RESOLUTION ON OPPOSITION TO PROPOSITION 54

- 1' RESOLVED: That the Academic Senate Executive Committee of Cal Poly endorse the attached
2 *Resolution to Proposition 54: Classification by Race, Ethnicity, Color, or*
3 *National Origin, Initiative Constitutional Amendment (ttRacial Privacy*
4 *Initiative")* proposed by San Francisco State University (SFSU) opposing the
5 passage of Proposition 54; and be it further
6
7 RESOLVED: That a copy of this resolution be forwarded to President Baker, the Cal Poly
8 *Mustang Daily*, and the "No on Proposition 54 Committee".

Proposed by: Academic Senate Executive Committee
Date: September 23, 2003

Opposition to Proposition 54: Classification by Race, Ethnicity, Color,
or National Origin, Initiative Constitutional Amendment
("Racial Privacy Initiative")

- Resolved That the San Francisco State University Academic Senate endorse the attached Statement on Proposition 54, Classification by Race, Ethnicity, Color, or National Origin, Initiative Constitutional Amendment; and further be it
- Resolved That the Academic Senate declare its strong opposition to Proposition 54, Classification by Race, Ethnicity, Color, or National Origin, Initiative Constitutional Amendment; and further be it
- Resolved That the SFSU Academic Senate communicate immediately to the ASCSU, Chancellor Charles B. Reed, the Board of Trustees of the CSU, and the press that it opposes this initiative.

Statement of the SFSU Academic Senate on Proposition 54

Since the 1960's, energized in part by the Master Plan for Higher Education, the California State University has been deeply committed to the principle of making higher education available to historically under-represented students, many of them from ethnic or cultural minorities, and to the goal of expanding the cultural and gender diversity of its faculty. If passed, Proposition 54 would significantly inhibit the CSUs progress toward realizing these goals.

The SFSU Academic Senate strongly opposes Proposition 54 for a number of reasons.

Proposition 54 would inhibit the ability of agencies such as the California Post-Secondary Education Commission (CPEC) to carry out their work, thereby reducing the ability of the CSU to make informed decisions or reach reasoned judgments about matters of policy. Lacking data collected by the state, CPEC would have no factual basis on which to determine success of publicly-funded colleges and universities in providing access to all ethnic/racial groups, or to ascertain whether some lack equal opportunity in the high schools to complete the a-g admissions requirements.

By prohibiting the State from collecting data on ethnicity, Proposition 54 would restrict the ability of faculty and students to analyze such data to the benefit of the State and its citizens. It would deprive faculty and students of data compiled by the State that is used for scholarly research, for analysis of trends in California society, economy, and politics, and for policy planning. The SFSU Academic Senate shares the concerns of the Academic Senate of the UC about the potentially deleterious effects of Proposition 54 on this primary function of the academy (its statement is online at <http://www.universityofcalifornia.edu/senate/reports/crecnoresp.pdf>).

Proposition 54 is, therefore, at its very heart, anti-intellectual and anti-empirical.

Proposition 54 would significantly inhibit the ability of the CSU to realize its goals of making higher education available to historically under-represented students, many of them from ethnic or cultural minorities, and the goal of expanding the cultural and gender diversity of its faculty. By prohibiting all agencies of the State of California from collecting or maintaining data on race or ethnicity of employees and other individuals (e.g., students and staff), Proposition 54 would prevent the CSU from measuring the extent to which it is succeeding in providing access to all ethnic and racial groups and in diversifying its faculty and staff positions. If the state of California were unable to collect data on the race and ethnicity of high-school graduates, there would be no basis on which to identify which racial or ethnic groups are underrepresented.

Proposition 54 would similarly obstruct the CSU's efforts to gauge the success of efforts to recruit and retain a diverse faculty. The ways that the University addresses its goals of opportunity and diversity will change as the racial and ethnic composition of California changes--a group that is underrepresented today may not be in ten or twenty years. But it is, and will be, possible to know who is underrepresented only if data are available. Proposition 54, if passed, would deprive CSU of these data. Proposition 54 would therefore weaken efforts to expand educational opportunity for prospective students from under-represented groups and to increase diversity of the faculty and staff.

These effects make Proposition 54 antithetical to the policy document entitled "The Mission of the California State University," adopted by the Board of Trustees in November 1985. They put it equally at odds with numerous statements and reports of the Academic Senate, CSU, various campus Senates, and the Academic Senate SFSU: among many others are the Academic Mission and Goals for San Francisco State University (AS policy S92-176, passed in April 1992); the Position Statement on Multicultural Perspectives on the Curriculum, also adopted in spring of 1992 (S92-179); the report of the 1998 SFSU Commission on University Strategic Planning (campus documents are on the SFSU web site).

The Academic Senate SFSU shares the concerns of CPEC, which strongly opposes this initiative, and those of the many non-partisan organizations that oppose it, including the League of Women Voters. And it shares the concerns of the citizens who see it as harmful to their children, their communities, and the future of this state, blocking the efforts of the University to realize in full its commitment to the California public, and most especially to the students it is intended to serve.